



Differentiated Literacy Strategies for Student Growth and Achievement in Grades K-6

Gayle H. Gregory, Linda (Lin) M. (Marlene) Kuzmich

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The most effective literacy strategies for ALL the young readers, writers, speakers, and listeners in your diverse classroom!

Emerging learners, developing learners, and fluent learners at all stages of development along the literacy continuum—those are the learners in today’s elementary classrooms. With this latest work, noted authors Gregory and Kuzmich give teachers an instructional and assessment framework designed to promote multiple competencies in literacy. With a focus on research-based, data-driven, and differentiated strategies, teachers are offered a guide to:

- Pre-assessing diverse learners for literacy skills, competencies, learning styles, and learning gaps
- Implementing a broad array of high-payoff and developmentally appropriate strategies
- Creating units, lessons, and adjustable assignments that address multiple competencies in literacy learning

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