



Ready to Read: A Multisensory Approach to Language-Based Comprehension Instruction

Mary Farrell Ph.D., Francie Matthews PhD

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Comprehension is the ultimate goal of reading: it makes learning possible and determines students' long-term success across all academic subjects. But for many children with reading disability, comprehension doesn't happen easily—they need explicit instruction to master this skill. That's why general and special education teachers need this book. A concise, highly accessible text, it's the first to provide guidelines for basing comprehension instruction on students' language ability and to use the popular multisensory teaching approach to help educators teach comprehension skills in ways that complement each child's learning styles.

Pre- and inservice general and special educators will discover the keys to teaching the high-level reading skills that come together to form comprehension—vocabulary, morphology, syntax, and listening comprehension. For each of these critical skills, teachers will get a clear explanation of what the skill is, how it develops, and how it contributes to reading success. Then they'll learn how to differentiate instruction based on students' language abilities and use effective multisensory adaptations to help students meet key literacy goals, such as

- increasing vocabulary
- understanding prefixes and suffixes
- comprehending complex sentences
- monitoring and repairing breakdowns in sentence comprehension
- sharpening inferential skills during reading
- retelling a structured story
- understanding cause and effect relationships
- and more

To demonstrate how to differentiate instruction for students with reading disability having a range of language abilities, the book follows case histories of three students with different learning challenges and shows teachers how to adapt instruction to meet diverse needs. Educators will also get helpful recommendations for conducting formal and informal assessment of student progress in each skill area.

A straightforward, reader-friendly guide to teaching comprehension, this book prepares teachers for one of their most important tasks—helping all their students make the critical leap from "learning to read" to "reading to learn."

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Travis Wysocki:

Book is to be different for each grade. Book for children until adult are different content. To be sure that book is very important for us. The book Ready to Read: A Multisensory Approach to Language-Based Comprehension Instruction ended up being making you to know about other information and of course you can take more information. It is very advantages for you. The publication Ready to Read: A Multisensory Approach to Language-Based Comprehension Instruction is not only giving you a lot more new information but also being your friend when you truly feel bored. You can spend your own personal spend time to read your e-book. Try to make relationship with the book Ready to Read: A Multisensory Approach to Language-Based Comprehension Instruction. You never feel lose out for everything should you read some books.

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obtain it, oh come on its named reading friends.

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