



Nature Study in Elementary Schools: First Reader (Classic Reprint)

Lucy Langdon Williams Wilson

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Excerpt from Nature Study in Elementary Schools: First Reader

The original matter in this series of Readers has been written, and the selections chosen, with the desire of putting into the hands of little children literature which shall have for their minds the same interest and value that really good books and magazines have for grown-up people. It is the author's aim to prepare the ground and even thus early to plant the seeds of that which may later develop into a love for art, for literature, and for nature.

But this most desirable result cannot be accomplished by merely putting the Readers into the hands of the child, expecting him to master the words by reading the sentences, - to get at the thought while he stumbles and hesitates over unfamiliar words.

It is expected that each of these lessons will be preceded by a nature lesson.

For a guide in this work, both for facts and method, I know of nothing better than my own book, "Nature Study: A Manual for Teachers." These Readers have been planned in accordance with the course of study there outlined.

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