

## Anne Frank, Diary of a Young Girl Literature Guide (Secondary Solutions)

Angela Frith, Victoria Hamada

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This Secondary Solutions Literature Guide for the classic memoir, *Anne Frank: The Diary of a Young Girl* has been written to focus on time-tested best practices for teaching, and is aligned to the Common Core State Standards, the NCTE/IRA English Language Arts Standards, and the Texas TEKS for grades 6, 7, and 8. (116 pages) Please note: This Literature Guide is designed to accompany the memoir, not the play version of Anne Frank.

This Common Core Standards-Aligned *Anne Frank: The Diary of a Young Girl Literature Guide* includes List of Pre-Reading Ideas and Activities

Active Reading Guide: Note-Taking and Summarizing

Comprehension and Analysis questions for each set of chapters

CCSS Reading: Informational Focus article and corresponding CCSS-aligned Comprehension check questions on

The History of Jewish Persecution (RI.6.1, RI.6.2; RI.7.1, RI.7.2; RI.8.1, RI.8.2)

Historical Background World War II (RI.6.1, RI.6.2; RI.7.1, RI.7.2; RI.8.1, RI.8.2)

Heroes of the Holocaust (RI.6.1, RI.6.2; RI.7.1, RI.7.2; RI.8.1, RI.8.2)

Author Biography: Anne Frank (RI.6.1, RI.6.2; RI.7.1, RI.7.2; RI.8.1, RI.8.2)

Pre-Reading Anticipation/Reaction Guide (SL.6.1; SL.7.1; SL.8.1)

Vocabulary Lists, with and without definitions (L.6.6; L.7.6; L.8.6)

Comprehensive defined list of Allusions and Terminology (L.6.6; L.7.6; L.8.6)

CCSS Reading: Literature Focus activities and lessons on

Identifying a Character's Point of View (RL.6.6; RL.7.6; RL.8.6)

Examining Character Traits (RL.6.2; RL.7.2; RL.8.2)

Recognizing and Writing About Theme (RL.6.2, RL.6.5; RL.7.2; RL.8.2)

Character Development (RL.6.3; RL.7.3; RL.8.2, RL.8.3)

Plot and Structure (RL.6.3, RL.6.5; RL.7.3; RL.8.2)

CCSS Writing Focus activities and lessons, including

Diary Prompts for each Section (W.6.4; W.7.4; W.8.4)

A Personal Narrative (W.6.3, W.6.3.B; W.7.3, W.7.3.B, W.8.3, W.8.3.B)

Writing an Informative Text (W.6.7, W.6.8, W.6.9; W.7.7, W.7.8, W.7.9; W.8.7, W.8.8, W.8.9)

Supporting Your Writing (W.6.1, W.6.1.B, W.6.2, W.6.2.A; W.7.1, W.7.1.A, W.7.2, W.7.2.A; W.8.1, W.8.1.B, W.8.2, W.8.2.A)

Examining Character Motivations (W.6.7, W.6.9.A; W.7.7, W.7.9.B; W.8.7)

Narrative essay (W.6.3, W.6.3.A, W.6.3.B; W.7.3, W.7.3.A, W.7.3.B; W.8.3, W.8.3.A, W.8.3.B)

CCSS Language Focus activities and lessons, including

Commas and Coordinate Adjectives (L.7.2.A)

Vocabulary in Context (L.6.4.A, L.6.4.C, L.6.4.D; L.7.4.A, L.7.4.C, L.7.4.D; L.8.4.A, L.8.4.C, L.8.4.D)

Synonyms, Antonyms, and Analogies (L.6.5.B; L.7.5.B; L.8.5.B) Variations from Standard English (L.6.4.A; L.7.4.A; L.8.4.A) Word Origins - Etymology (L.6.4.B, L.6.4.C; L.7.4.B, L.7.4.C; L.8.4.B, L.8.4.C)

Post-Reading and Extension Ideas

**Essay and Writing Prompts** 

Quizzes for each set of chapters

Vocabulary Quizzes

Two Final Exams: one entirely Multiple Choice, and one written to capture the rigor of the

Common Core

Teacher s Guide, including

Teacher Agenda

Notes to the Teacher

Supplemental Resource List

Project Rubrics Answer Key

Common Core Alignment Documentation



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